

TIME 2016 – Mexico City

Proceedings

Contents

Keynotes

St. Hegedus

Are we Preparing Students for 2075

pdf

S.V. Joubert

The Influence of TIME on my Teaching and Research

pdf

Presentations

M. Beaudin, A. Bergeron-Brlek, L.-X. Proulx

Implicit Curves and Tangent Lines with TI-Nspire CX CAS

pdf

M. Beaudin, A. Bergeron-Brlek, L.-X. Proulx

Implicit Curves and Tangent Lines with TI-Nspire CX CAS

tns

M. Beaudin, F. Henri

Solving Third Degree Polynomial Equations

pdf

M. Beaudin, F. Henri

Solving Third Degree Polynomial Eq-Short-Plus_Nspire

pptx

J. Böhm

Wonderful World of Pedal Curves

pdf

J. Böhm

Solving Practical Problems in Physics (Electricity & Magnetism) using CAS

pdf

J.-J. Dahan

Investigating stars in 2D and 3D with DGS and CAS

(a model of research work at alle levels)

pdf

R. Elizondo, A. Hernández Sólis

Hypothetical Learning Trajectories that use Digital Technology

to Tackle an Optimization Problem

pdf

W. Ellis, W.C. Bauldry, M.J. Bosse, S.H. Otey

Employing Technology to Visualize Complex Roots of Real Polynomials

pdf

A.H. Flores, A. Gómez R., G.Xochitl Chavéz P.

TI-Nspire as a Technological Support in Learning Conics:

the Case of Ellipse

pdf

A.B. Garcia, J.M. Castillo Sedano, J.R. Jímenez Rodríguez <i>Development of the Variational Thought in Secondary Students</i>	pdf
R. Heinrich <i>Mathematics Lessons and Classroom Examples, Inspired by Articles in Newspapers</i>	pdf
H. Heugl <i>The change from a calculation oriented to a problem solving oriented mathematics education supported/caused by technology</i>	pdf
J. López Garcia, J.J. Jiménez Zamudio <i>Study of a Nonlinear Oscillator with CAS through Analytical, Numerical and Qualitative Approaches</i>	pdf
J. López Garcia, J.J. Jiménez Zamudio, M.E.C. Díaz Velarde <i>Analysis of Non-Analytical Smooth Functions using CAS</i>	pdf
M. Martínez Ortega <i>Meanings associated to the Graphic of a Sinusoidal Function</i>	pdf
K. Pineau, H. Flores, F. Caron, A. Gómez, X. Chávez <i>L'Hospital's Weight Problem: Crossing the Border</i>	pdf
M. Santacruz, A.I. Sacristán <i>An Exploratory Study of the Use of Digital Resources in Math Class: Orchestration and Mathematical Workspaces</i>	pdf
K. Schmidt <i>Teaching Mathematics and Statistics Using a CAS and a Statistical Software Package – Findings from Student Surveys</i>	pdf
R.E. Valdez Vega, V. Larios Osorio <i>Influence of GeoGebra Learning Analytic Geometry</i>	pdf