

VISUALISATION OF SOLUTIONS OF DIFFERENTIAL EQUATIONS AND SYSTEMS

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Abstract

We will first show how it is possible to obtain the curves of antiderivative functions as functions are given with their formulas with the software Cabri 2 Plus. We will show also how this file can be used by teachers or students like a program: it will be sufficient to change on the screen of Cabri the formula of the given function.

The principal part of this paper will use Euler's method; we will show how to generate the solution curves of equations like $y' = f(x;y)$ where F is a function whose formula can be edited in Cabri. We will see, as well, set of solutions, generation of solutions of different equations and sweeping of the plane to see better.

In this part the same technic will be use to visualize solutions of systems as $x' = f(x;y)$ et $y' = g(x;y)$.

We will explore classical equation and more original ones.

We will try to conclude on a new way to tackle the teaching of differential equations and also a more experimental way for teachers and students to tackle these problems.

1. CURVES OF ANTIDERIVATIVE FUNCTIONS WITH EULER'S METHOD

1.1. The basic construction leading to the first powerful macro

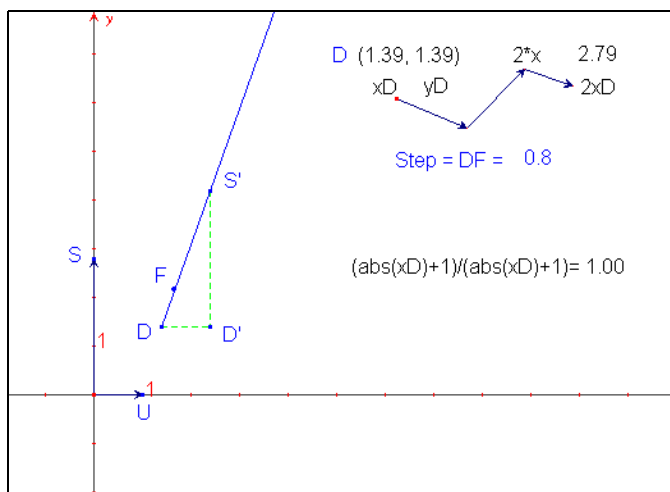
The aim of this Cabri construction is to get the point F from the point D , such as :

$DF = d$ (here 0.8 that can be modified)

\overrightarrow{DF} and $\overrightarrow{DS'}$ have the same direction.

Coordinates of vector $\overrightarrow{DS'}$ are 1 and $2xD$

Anti1.fig \longrightarrow



Remarks about the construction:

U has been built by the measurement transfer of number 1 calculated with the formula written on the screen with the tool "Calculate" of Cabri.

S has been built by the measurement transfer of number $2xD$ calculated by using the "Expression" $2*x$ edited on the screen with the tool "Apply an Expression" to the number xD which is the abscissa of point D.

D' is the translated point of D with the vector \overrightarrow{OU} .

S' is the translated point of D' with the vector \overrightarrow{OS}

F has been built by the measurement transfer of number d (here 0,8 representing the accuracy of the following construction)

The first recorded macro “Following point 1.mac”

Initial objects : point D, a system of axis, an expression and a number d.

Final object: point F

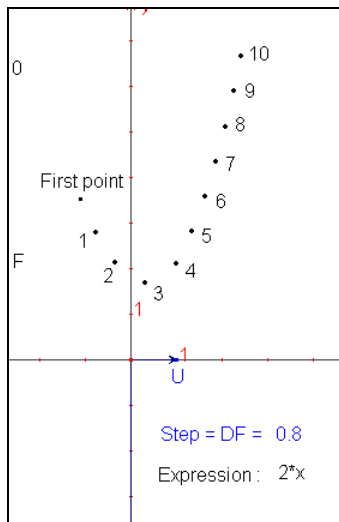
1.2. Use of the first macro which leads to the second more powerful macro

On the first screen below, we have applied this macro to a first point to get the point 1 and to the point 1 to get the point 2 and we have continued until the point 10.

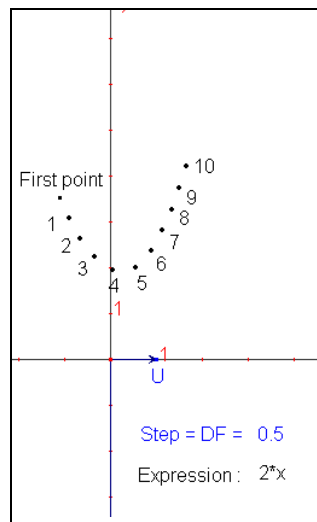
So we get a chain of points approaching the curve of an antiderivative function of the $y = 2x$ function (the accuracy of this construction is better and better when the step approaches 0)

After that, we have changed number d in the next screen below.

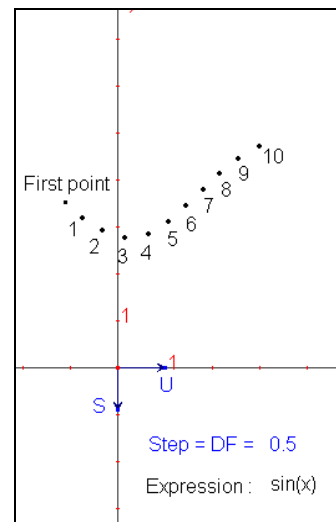
At last we have modified the expression into $\sin(x)$ in the final screen.



Anti2.fig



Anti3.fig



Anti4.fig

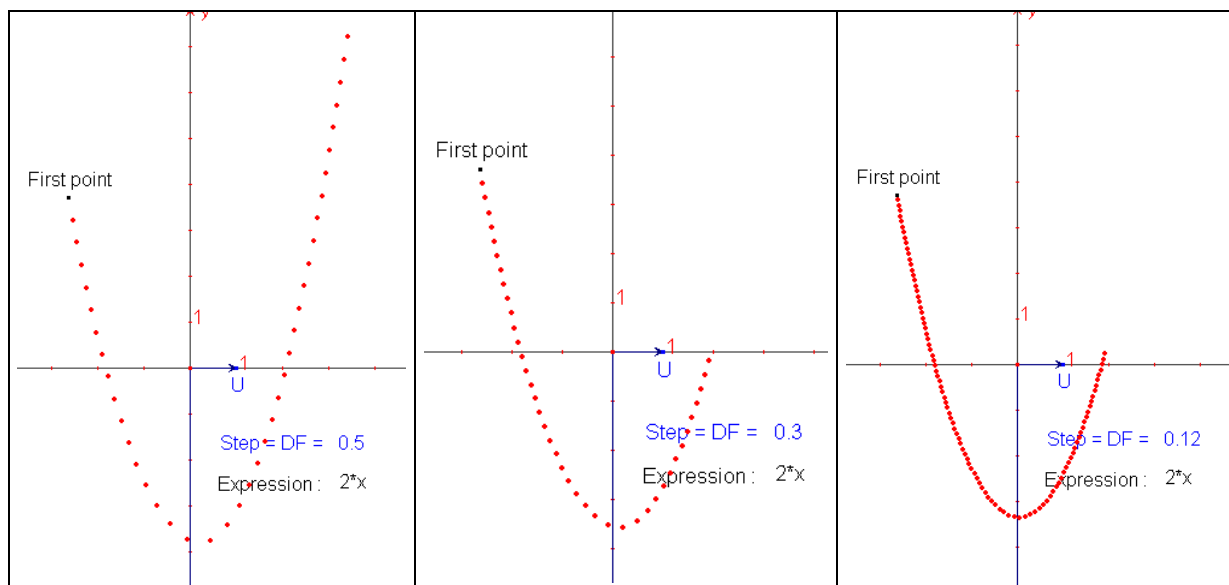
The second recorded macro “Following points 10.mac” (Euler’s method)

Initial objects : point D, a system of axis, an expression and a number d.

Final objects : points 1,2, 3, 4, 5, 6, 7, 8, 9 and 10

1.3. How to draw a chain modelising the curve of the antiderivative function of any function

In the next screens we have applied directly the second macro to a first point to get instantaneously the 10 following points and after, we have applied again the same macro to the tenth point just constructed and so on. At last we have obtained a long chain that represents a approximation of the curve of an antiderivative function of the given expression. The accuracy of this drawing increases when number d decreases and approaches 0 : it is the Euler’s method.

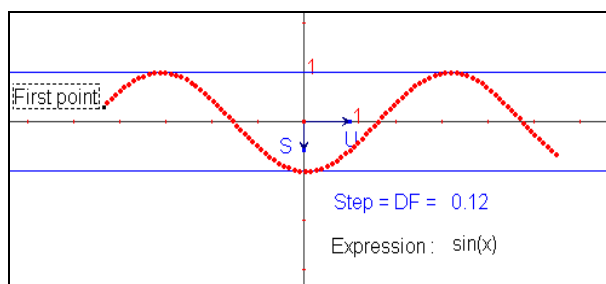


Anti5.fig

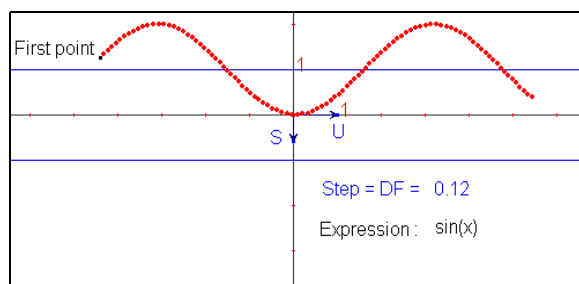
Anti6.fig

Anti7.fig

Remark : in the last screen we have applied the second macro several times more. Here are below several examples only got by changing the expression and possibly the position of the first point.



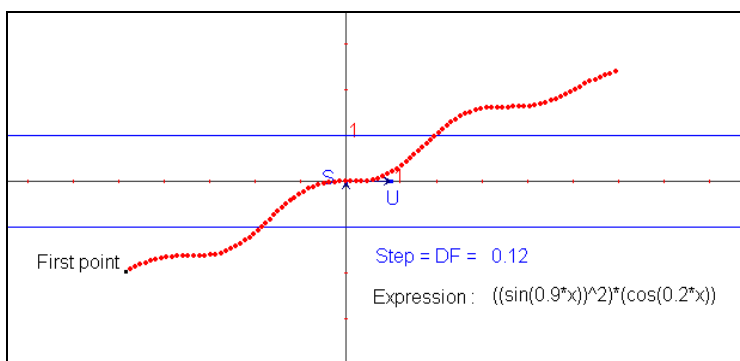
Anti8.fig



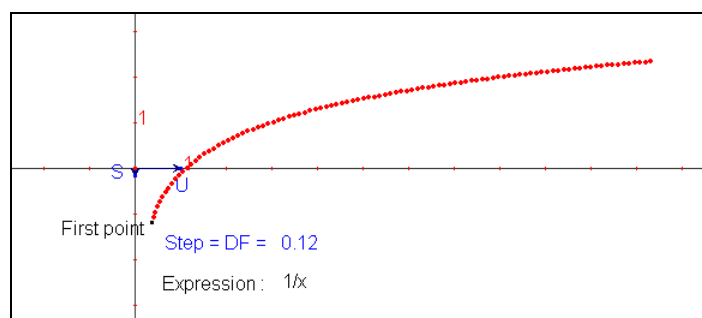
Anti8.fig

This example performed on paper would need a lot of calculation.

Anti9.fig →

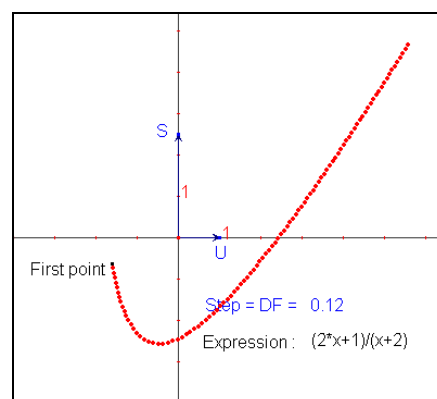


Here is an example of an upper level:



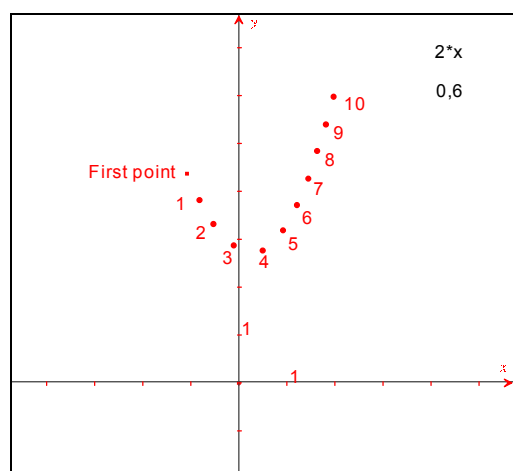
Anti10.fig

In dragging the first point we can retrieve the logarithm function and all the the antiderivative functions of $1/x$



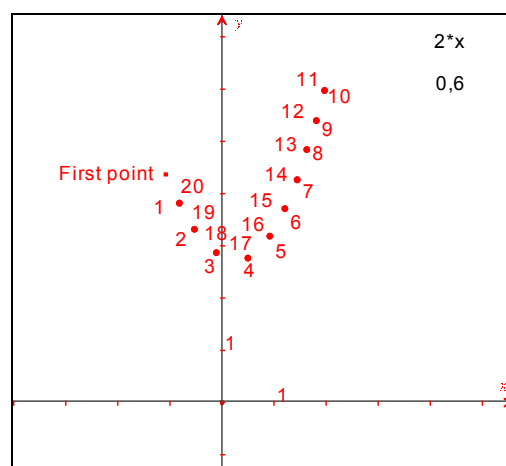
Anti11.fig

1.4. How to draw curves of antiderivative functions of any function



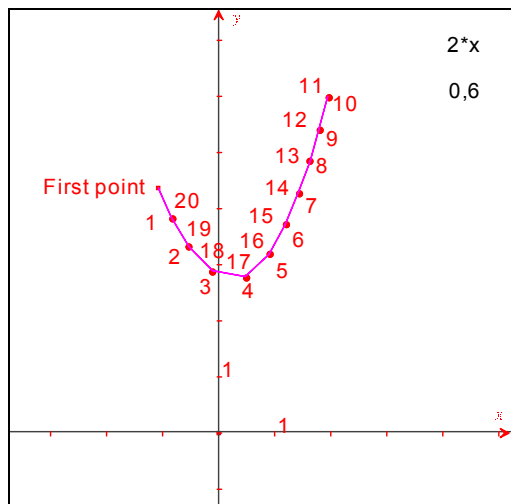
Anti12.fig

We use here the macro “**Following points 10.mac**” to get from the “First point” the chain of the ten points 1, 2, 10.



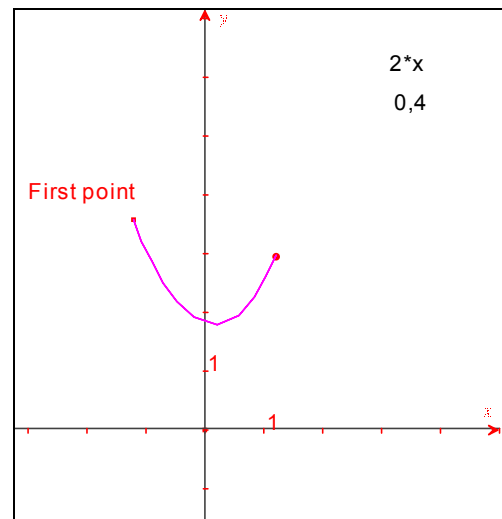
Anti13.fig

We use here again the same macro “**Following points 10.mac**” to get from the “First point” the chain of the ten points 20, 19, 18,11 that lie exactly on the previous points.



Anti14.fig

We draw the polygon starting at the “First point” and linking, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20 and lastly the “First point”



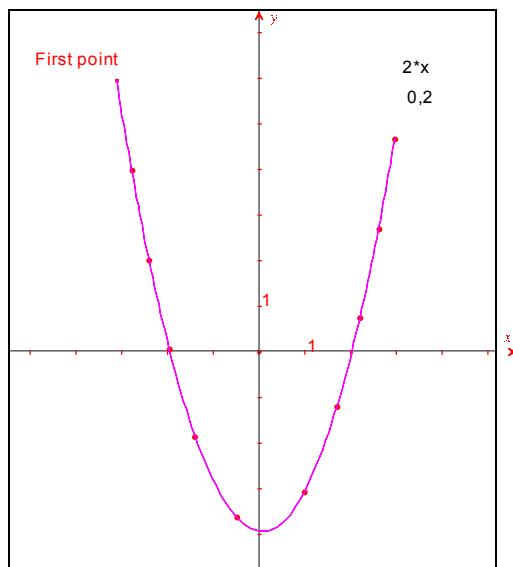
Anti15.fig

We hide all the points apart from the “First point” and point number 10 and we get the beginning of the curve of an antiderivative function of the $y = 2*x$ function (really we would get a good approximation of this curve with a smaller value of the step)

The third recorded macro “polygon10.mac” (Euler’s method)

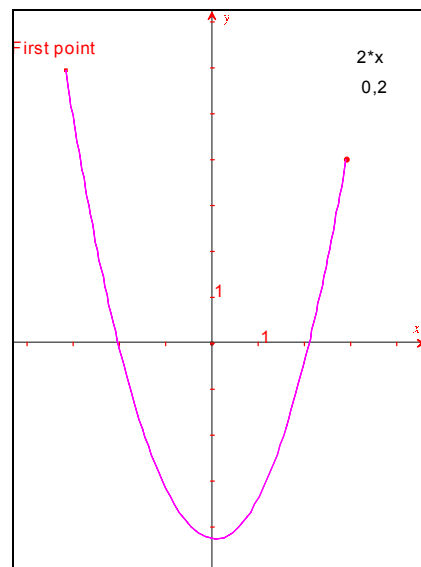
Initial objects : point D, a system of axis, an expression and a number d.

Final object: the polygon starting from “First point” and stopping at the point 10 including this last point



Anti16.fig

Here we have applied this macro ten times successively to get a longer part of the previous curve.

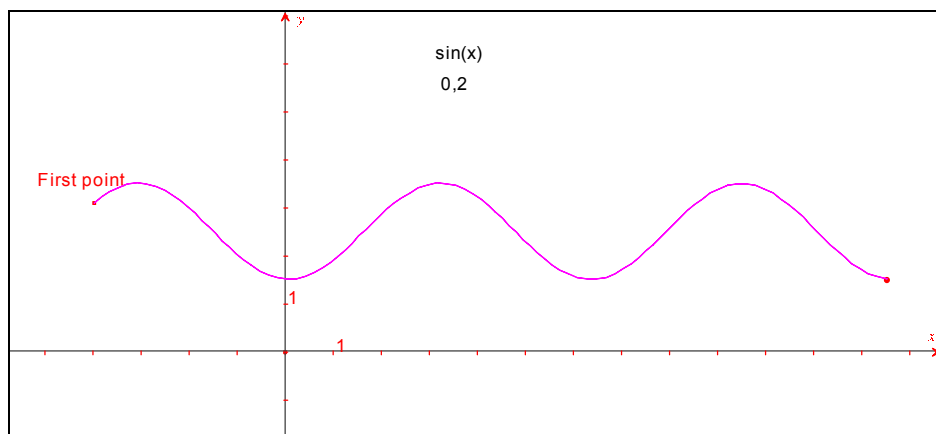


Anti17.fig

Here we have hidden all points apart from the first and the last.

Here we change only the expression to get immediately a good approximation of the curve of the antiderivative function of the sine function.

Anti18.fig →

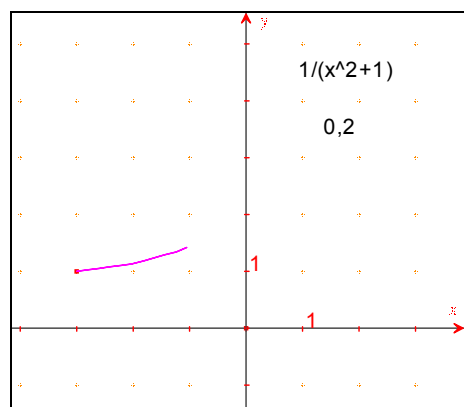


The fourth recorded macro “10polygons10.mac” (Euler’s method)

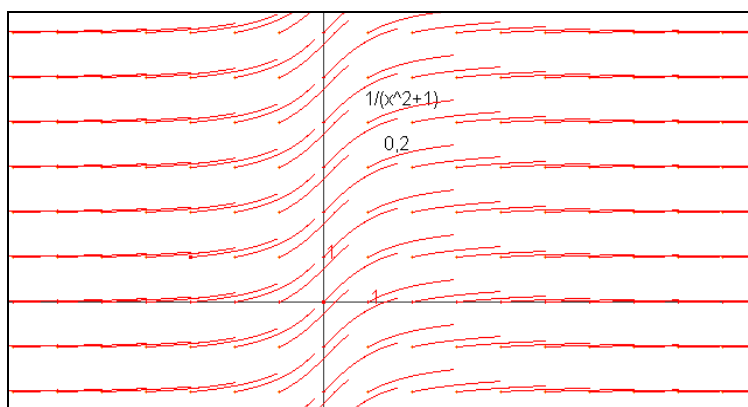
Initial objects : point D, a system of axis, an expression and a number d.

Final objects : the 10 polygons we got with “polygon10” include only two points (the first and the last points).

1.5. Field of solution curves



Anti19.fig



Anti20.fig

We apply first the macro “polygon10” to a point of the grid for the function written on the screen and we ask for the locus of this polygon when the first given point moves on the grid and we can have an idea of all the curves of the antiderivative function of the given function.

2. CURVES OF SOLUTIONS OF DIFFERENTIAL EQUATIONS AND SYSTEMS

2.1. CURVES OF SOLUTIONS OF $a(x).y'+b(x).y=c(x)$

2.1.1. The 3 basic macro-constructions:

The technic we will use is the same we have already used: it will be Euler's method, using the formula $y' = -(b.y+c)/a$. From a point of the plane we will draw an approximation of the solution passing through this point. We will create 3 macro constructions. The formulas of a, b and c are edited as "expressions". Their values are evaluated for the coordinates of point D. So vector \overrightarrow{DS} is constructed such as its length is 0.25 (here, but can be modified) and its coordinates are 1 and y' calculated in applying the expression $(c-b.y)/a$.

The equation we will try to solve is below

$$x.y'+(2x-1)y = -0.5.x$$

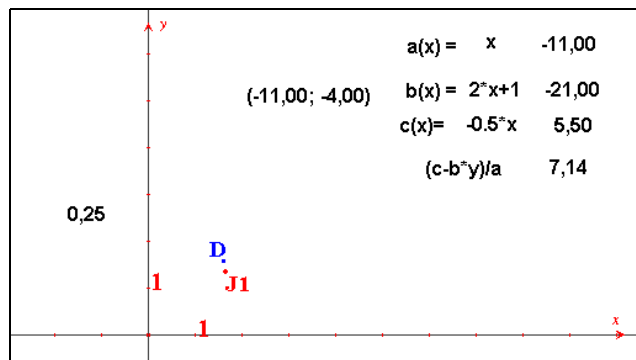
But the macro constructions we will create will be used with other coefficients.

Macro "ay'+by=c.mac"

When D is given this macro builds J1

Initial objects: expressions a, b, c and $(c-b.y)/a$, system of axis, accuracy (here 0.25) and starting point D

Final object: J1



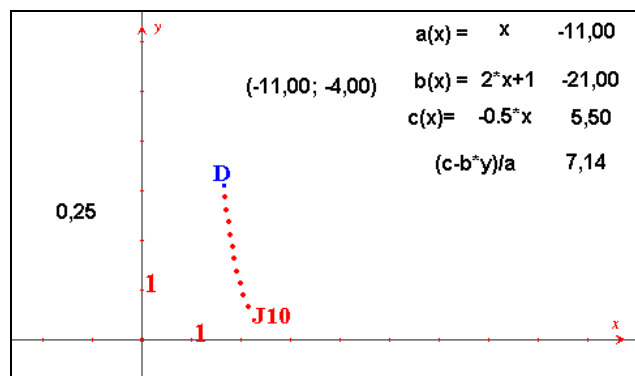
equa diff1.fig

Macro "ay'+by=c 10 points.mac"

When D is given this macro builds J1, J2, J3...,J10 (the red chain having 10 bits)

Initial objects: expressions a, b, c and $(c-b.y)/a$, system of axis, accuracy (here 0.25) and starting point D

Final object: J1, J2, J3...,J10



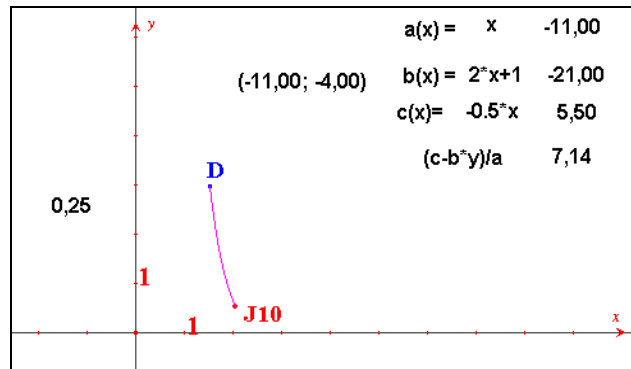
equa diff2.fig

Macro “ay'+by=c polygon 10 points.mac”

When D is given this macro builds a polygon joining the points of this chain starting at D passing through J10 and coming back to D

Initial objects: expressions a , b , c and $(c-b*y)/a$, system of axis, accuracy (here 0.25) and starting point D

Final object: a polygon modelising a part of the solution curve starting at D

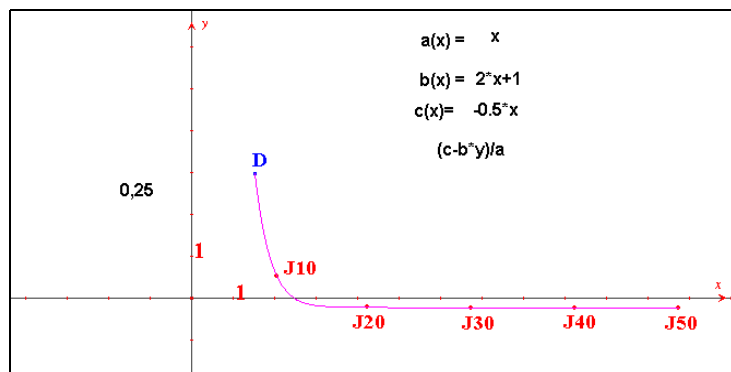


equa diff3.fig

2.1.2. Some examples of the use of the last macro

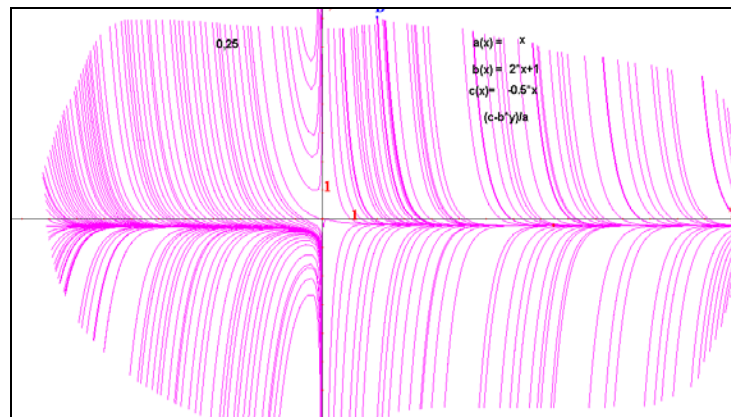
In the previous example, if we apply 4 times the last macro we get a longer curve modelising the solution passing through D.

equa diff4.fig →



If we put the traces of the polygons DJ50 ON and if we drag point D everywhere in the plane, we get a visualisation of the set of solution of the given differential equation.

equa diff5.fig →



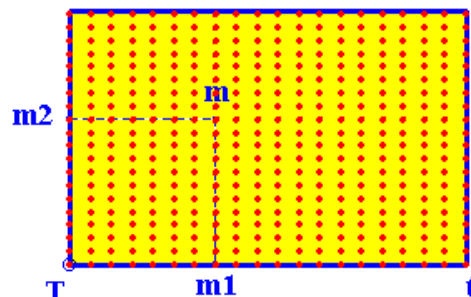
The rectangle of visualisation

We have created an expandable rectangle and inside a point m led by m1 on segment [Tt] and m2 on segment [Tt']. So we can create a grid with:

First the locus of m when m1 moves

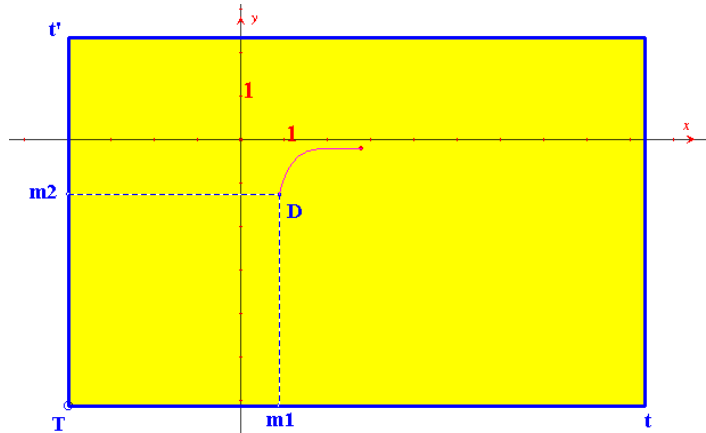
Second, the locus of this locus when m2 moves

equa diff6.fig →



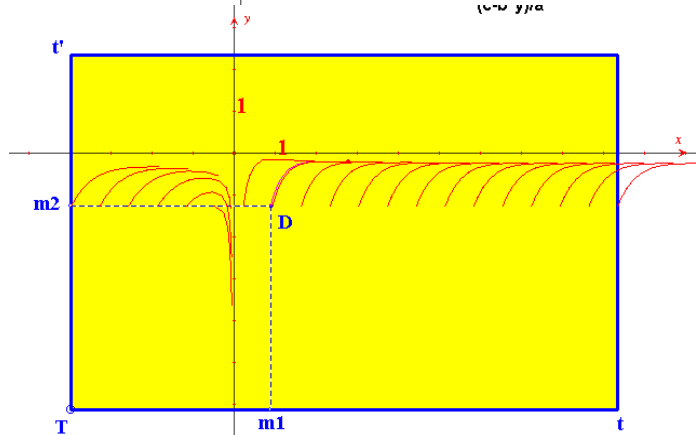
If we enlarge this rectangle, we put D on m and apply our second macro to D we get one polygon modelling a part of one solution

equa diff7.fig →



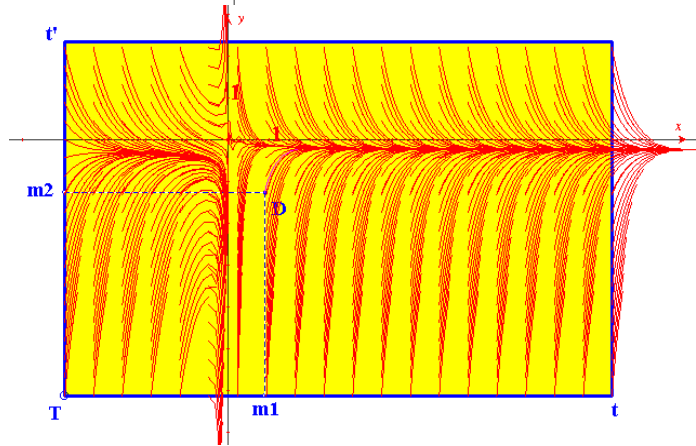
Here we have asked for the locus of the polygon when m1 moves.

equa diff8.fig →



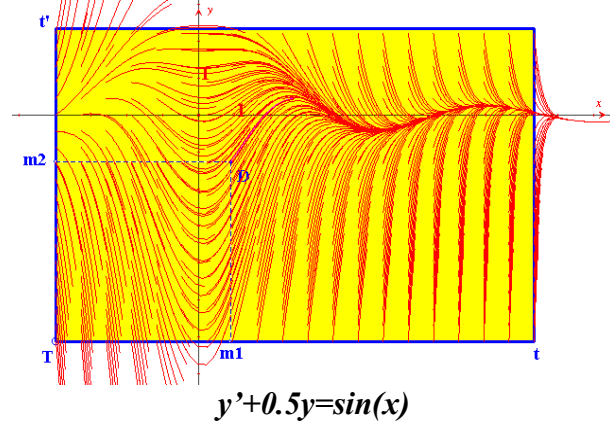
Here we have asked for the locus of the previous locus when m2 moves, to get a model of the set of solutions.

equa diff9.fig →

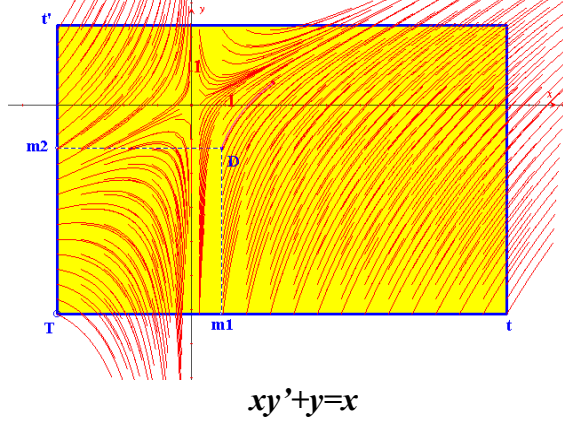


We can now change only the coefficient to get instantaneously the new set of solution (really a model)

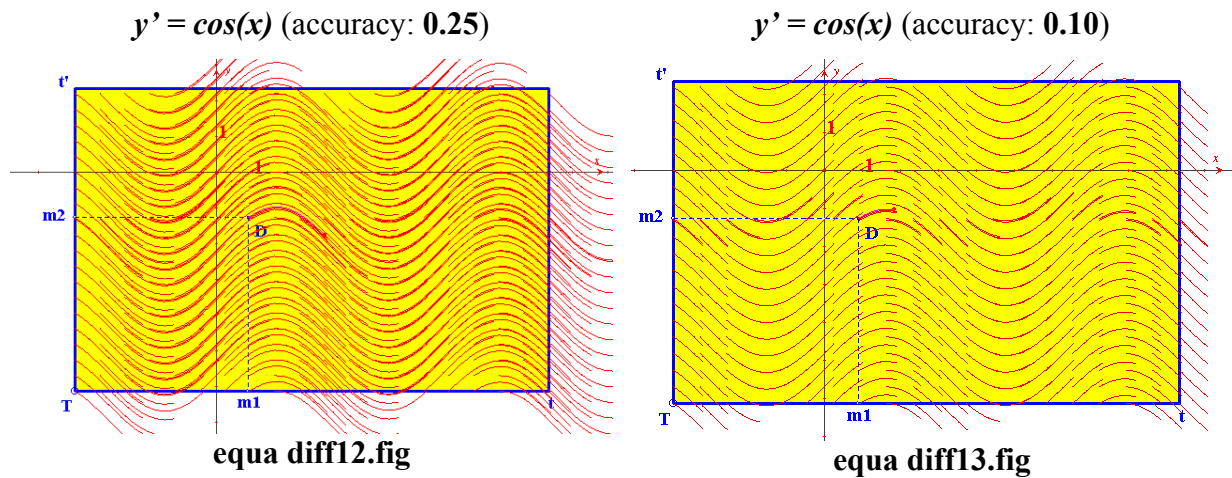
equa diff10.fig



equa diff11.fig



We can try to validate our model in testing it for determination of the antiderivative functions of the cosine function:



2.2. CURVES OF SOLUTIONS OF $x' = f(x; y)$ and $y' = g(x; y)$

To solve such a system the technic will still be the same with only one difference: the coordinates of vector \overrightarrow{DS} will be now x' and y' evaluated with the expressions $f(x;y)$ and $g(x;y)$. We will also use 3 macro constructions to use them in the same way.

« $x'=f(x,y)$ $y'=g(x,y)$.mac », « $x'=f(x,y)$ $y'=g(x,y)$ 10points.mac »,
 « $x'=f(x,y)$ $y'=g(x,y)$ ligne10 points.mac » and another one to build a longer solution curve:
 « $x'=f(x,y)$ $y'=g(x,y)$ ligne10 fois10 points.mac »

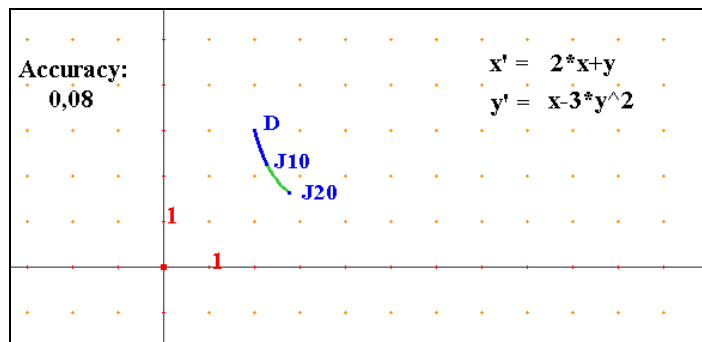
2.2.1. A set of solution with the grid of the system of axis

The system is edited on the Cabri page with the two expressions:

$2*x+y$ and $x-3*y^2$.

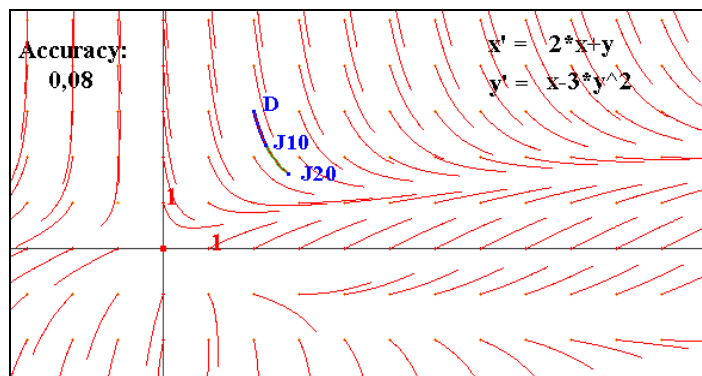
Starting from D (chosen on the grid) we have used the third macro and from J10 we have use it a second time to get a model of a solution curve obtained with two polygons

systdiff1.fig →



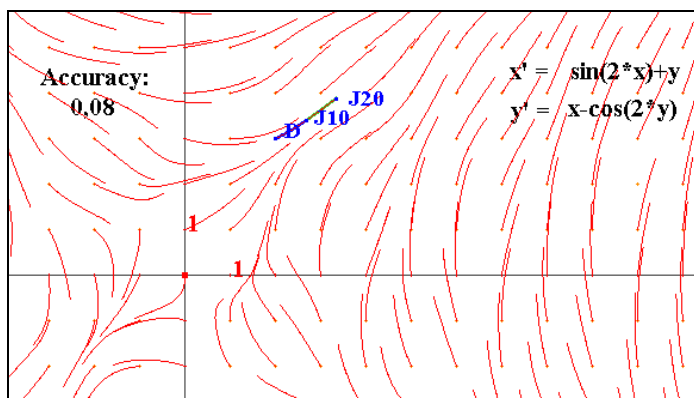
This set of solution is got by asking the loci of the two polygons when D moves on the grid.

systdiff2.fig →



Here is another example where we have only changed the expressions defining the system

systdiff3.fig →



3. BIBLIOGRAPHY

3.1. Books

Géométrie avec cabri CRDP de Grenoble P. Clarou C. Laborde, B. Capponi
 Première S Math book Belin Publishing 1999 directed by J.P. Bouvier avec J.J. Dahan
 Seconde Math book Belin Publishing 2000 directed by J.P. Bouvier avec J.J. Dahan
 Enseigner et pratiquer les Mathématiques avec Cabri Booklet IREM of Toulouse J.J. Dahan
 Introduction à la Géométrie avec la TI-92 Ellipses Publishing J.J. Dahan

3.2. Articles

DUVAL R., 1994, « Les différents fonctionnements d'une figure dans une démarche géométrique » Repères IREM N°17 TOPIQUES éditions 121-138

3.3. Proceedings

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T3 congress Nashville 2003 “Using the new tools of cabri II plus to teach functions” (CDROM)

T3 congress New Orleans 2004 “How to construct curves of functions of one variable, of parametric, polar and random functions. Surfaces in several perspectives.” (CDROM)

ATCM 2002 Melacca “How to teach Mathematics in showing all the hidden stages of a true research. Examples with Cabri.”

ATCM 2003 Taiïwan “Visualising functions of two variables with Cabri II Plus”

Colloque de géométrie Liège 2002 « Trois exemples pour illustrer la démarche expérimentale en mathématiques avec Cabri »

Symposium TIME 2004 Montréal ACDCA “Random walks, random shots and distributions of samples with cabri 2 plus”

3.4. Websites

**Another way to teach derivative and antiderivative functions with Cabri T3 2002
Calgary**

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**How to teach Mathematics in showing all the hidden stages of a true research. Examples
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<http://www.ac-grenoble.fr/phychim/confjjma/jjpnf2000/index.htm>

Parallel perspective with Cabri T3 2002 Columbus

<http://www.irem.ups-tlse.fr/GROUPES/MathInfo/PerspectiveCavaliere/PPwithCabriDS.htm>